

Post Details		Last Updated: 02/12/2025	
Faculty/Administrative/Service Department:	Faculty of Health and Medical Sciences		
Job Title:	Lecturer (B) in Clinical Psychology (Teaching Track)		
Job Family & Job Level	Research and Teaching	5	
Responsible to:	Head of Department or Faculty		
Responsible for:	Teaching staff in the Department or School. May supervise other staff.		
Job Summary and Purpose To have significant input to teaching at undergraduate and postgraduate level. To make a significant contribution to Faculty/Department management and administration as appropriate.			
Main Responsibilities and Activities			
Teaching delivery and development: Develop teaching methods, materials, technologies and learning environments which enhance the students learning opportunities whilst creating an environment for understanding and enthusiasm amongst students. Assist in the development of curricula and lead on programme and course innovations whilst taking responsibility for the quality of programmes developed. Plan, deliver and critically review a range of teaching and learning activities including lectures. Contribute to the development of the Faculty's Teaching and Learning Strategy. Develop and apply innovative and relevant teaching, learning and assessment techniques including peer review and other recognised metrics. Develop appropriate criteria for the assessment of programmes of work, practical sessions, fieldwork and examinations in subject specialism, and provide appropriate protocols for excellent feedback to students. Continually update knowledge and understanding in subject specialism and apply to course of study. Extend transform and apply new knowledge from pedagogic developments to teaching and appropriate external activities as part of an integrated approach to academic practice. Engage in professional and pedagogical research to support subject specialism teaching and learning activities. Conduct individual or collaborative projects related to discipline or pedagogy. Maintain and develop professional expertise and registration requirements with appropriate professional body under the guidance of a senior colleague.			
Student pastoral care Develop and use pastoral care skills to support the academic development of students and ensure a good student experience.			

Act as personal tutor and give first line support before referring students on to appropriate services.

Management and Administration

Take on administrative duties such as Examination Officer and Timetabling Officer which contribute to the efficient management and administration of the Faculty/Department.

Be fully involved with students at all levels of support.

Active involvement in academic, professional or clinical networks in the discipline and start to undertake leadership roles in these networks.

Person Specification

Post holders are expected to hold a degree, higher degree or appropriate equivalent professional qualification (with an expectation of holding a higher degree for those teaching at post graduate level).

Post holder to demonstrate:

- Evidence of high level of teaching and presentational skills
- Evidence of administrative/organisational skills
- Evidence of knowledge and understanding of current developments in the relevant discipline or profession.

A Teaching Qualification e.g. Postgraduate Certificate in Learning and Teaching in HE or equivalent is essential.

Relationships and Contacts

Post holder to be a member of Faculty committees relevant to administrative duties, e.g. Faculty Board of Studies and Examination Board.

Teaching and Administrative duties will be allocated by the Head of Faculty/Department, within the context of the programmes agreed by the Faculty Learning and Teaching Committee or similar body.

Special Requirements

The post holder is expected to work outside normal office hours as necessary.

The post holder will be expected to contribute to programme development, refreshing and assessment activities throughout the academic year, including times when students are not on campus.

If it is agreed by the line manager that the post holder will be carrying out research, time will be identified to enable this to take place and appraisal targets will be set accordingly.

All Staff are expected to:

Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.

Undertake such other duties within the scope of the post as may be requested by your Manager.

Help maintain a safe working environment by:

- Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand

- Following local codes of safe working practices and the University of Surrey Health and Safety Policy

Addendum

This document provides additional information relating to both specific aspects of the post/faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose.

Job Title:	Lecturer B in Clinical Psychology
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Background Information/Relationships

The Discipline of Clinical and Health Psychology Programme are seeking to appoint a Clinical Lecturer, to join our successful and dynamic academic and teaching team. The PsychD Clinical Psychology Programme has expanded in recent years due to additional NHS England funding, leading to an increase in trainee numbers. The School has also introduced a new Master's in Clinical Psychology to join the established Health Psychology course.

The academics in the department have an enhanced focus on research and teaching which addresses health and mental health inequalities. This is an exciting time to join the PsychD team as we develop the curriculum to address contemporary issues. These learning opportunities will enable the trainees to qualify as future psychological leaders, equipped to adapt their psychological and psychotherapeutic knowledge and skills. Alongside pedagogical research, the discipline has three research groups with a strong track record of disseminating and publishing trainee research. Optimising Health and well-being across the lifespan, Innovations in mental health and Health Psychology and Behaviour change across the life course. We are seeking to appoint an academic with clinical expertise to complement the team's expertise. We welcome all areas of expertise. As a team, we would appreciate expanding our expertise in Neuroclinical Psychology, working with clients with a learning disability or Adults in Later life.

Owing to the needs of the Clinical Doctoral Training Programme, we welcome applicants who have experience of teaching postgraduate students and of supporting evaluation projects and research supervision to support the next generation of clinical psychology scientist-practitioners. Postgraduate and Doctoral teaching are a central part of the role, with an expectation that the candidate will contribute to wider aspects of the PsychD programme, the school and the university which will align with their interests and expertise.

The role is based at the University of Surrey, and staff are expected to attend campus on a Tuesday to join team meetings and contribute to teaching activities. This can be a hybrid role, but staff are encouraged to work on campus at least three days a week to contribute to the programme's activities, as well as benefitting from a collegiate and vibrant School.

Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose.

Qualifications and Professional Memberships	Essential/ Desirable
Doctoral level degree in Psychology and HCPC registered	E
Experience supervising clinical or research at doctoral level	E
Experience of working in the NHS or wider Healthcare Sector in the UK	E
Experience of supervising trainees on placement	E
Track record of successfully obtaining grant funding (internal or external)	D
Prior experience working on a masters or doctoral level programme at a HEI	D

Key Responsibilities

This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities. This should be read in conjunction with those contained within the accompanying generic Job Purpose.

1. Organising and contributing to the Teaching on the clinical doctorate in your area of expertise
2. Attending campus to contribute to the psychological community and its development
3. Undertaking the role of Clinical tutor to a number of trainees to support their clinical and professional development
4. Contributing to the supervision of a number of doctoral and masters level students.
5. Contributing to the activities of the Doctorate in Clinical Psychology, such as sourcing and quality assuring clinical placements. Assessment coordination, teaching unit convening, marking and supporting admissions to the programme..
6. Collegiality activities within the school of psychology and Faculty of Health and Medical Sciences, such as contributing towards the ethics committee.

N.B. The above list is not exhaustive.